

## **BACHELOR THESIS EVALUATION: THESIS ADVISOR**

**Thesis topic:** Diverging Paths: Assessing the Heterogeneity of Far-Right Movements in Europe Through the Lens of Migration via the Examples of Italy and Hungary

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**Advisor:** Adam Bence Balazs

**Study program:** Political Science, Liberal Arts

*Evaluation contains objective and critical analysis of a bachelor thesis proposal. Evaluation should be considered by the following criteria:*

Criteria for the evaluation of the final thesis	Max. points	Points given by evaluator
1. Methodological aspect (logical frame, process of inquiry, topic specification, how realistic are set goals and how adequate are proposed working methods)	10	9
2. Sources of domestic and foreign literature, Familiarity with relevant literature	15	13
3. Formatting and style	15	13
4. Scope and proportionality of content	5	5
5. Systematic approach	15	14
6. Evaluation of achieved results	40	38
<b>Total</b>	<b>100</b>	<b>92</b>

**Final evaluation:** A (90-100 points), B (80-89 points), C (70-79 points), D (60-69 points), E (50-59 points), Fx(<49 points)

### **Evaluation, comments, recommendations of the thesis advisor:**

The thesis critically addresses party politics in the European Parliament where 'families' are often contrasted and sometimes contradictory patchworks of political formations. The other challenge was to examine potential alliances and coalitions right before the EP elections. The student has shown evidence of objectivity and a precautionous approach in his inquiry about far-right forces in the EP. He opted for the emblematic topic of migration to show the heterogeneity of far-right parties. That results in a sober examination of the European far right's weak points. The diverging historical backgrounds in the Italian and Hungarian cases show a fractured reality: common populist and demagogic slogans and buzzwords do not automatically lead to political alliances at the EP's level. Whatever the results of the upcoming elections will be, this thesis is a salient contribution to the struggle against the far-right that does not always assume its political colour.

Let me emphasize that the student has shown diligence and has learned the basics of academic research, which clearly shows in the structure of his work and the bibliography. The student is well-prepared to justify his choices in front of the jury: he has learned to put secondary points aside to strengthen the main line of thought but can further elaborate on specific aspects if required.

I recommend – do not recommend this thesis toward bachelor thesis defense in June 2024.

In Bratislava, on: 5/5/24 (date)

Signature of evaluator: B. Hladík